



PROFESSIONAL PROGRAMS IN  
OCCUPATIONAL & PHYSICAL THERAPY

UNIVERSITY *of*  
**INDIANAPOLIS**®

PHYSICAL THERAPIST ASSISTANT, ASSOCIATE'S DEGREE  
ENTRY-LEVEL MASTER OF OCCUPATIONAL THERAPY  
PROFESSIONAL DOCTOR OF PHYSICAL THERAPY

*The University of Indianapolis is a private, coeducational university affiliated with the United Methodist Church. Established in 1902, the University is committed to preparing its graduates for successful careers and meaningful lives by cultivating in them a strong sense of community, a commitment to values, a talent for leadership, and a passion for excellence. Each year, more than 5,000 students, both graduate and undergraduate, benefit from the University's commitment to offering outstanding academic programs in more than 65 major fields of study. The University offers a wide array of undergraduate and graduate programs from the associate's to the doctoral degree level. In addition to offering degrees in arts and sciences, education, and business, the University fills an important niche in the preparation of health professionals through its programs in physical therapy, occupational therapy, gerontology, nursing, psychology, and athletic training.*



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## College of Health Sciences

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The School of Occupational Therapy and the Krannert School of Physical Therapy were founded at the University of Indianapolis in the 1980s, and in the fall of 2007 they formed the College of Health Sciences at UIndy. The College allows the two schools to collaborate on teaching and research initiatives while providing the best experience for students.

### Krannert School of Physical Therapy

The Krannert School of Physical Therapy, or KSPT, is distinguished by its wide array of innovative programs at all levels of physical therapy education and by the contributions of faculty and alumni to the profession. The faculty of the KSPT is a distinguished group of practitioners and scholars who excel in the classroom, in the clinic, in their scholarly publications and presentations, and in their professional and community service. Spacious, well-equipped classroom facilities in Martin Hall contribute to the positive learning environment. The Krannert School of Physical Therapy at the University of Indianapolis enjoys a long-standing reputation for excellence in physical therapy education. Our graduates have performed well on the physical therapist assistant and physical therapist licensure exams, and are highly regarded in the physical therapy job market.

Our fully accredited program was one of the first graduate physical therapy programs in the nation. The professional program has been accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) since 1982 (Department of Accreditation, American Physical Therapy Association, 1111 N. Fairfax Street, Alexandria, VA 22314; <http://www.apta.org/capte>). The PTA program is also fully accredited by CAPTE.

### School of Occupational Therapy

UIndy's School of Occupational Therapy began offering programs in the fall of 1985 and graduated its first class in 1987. The mission of the School of Occupational Therapy is to facilitate effective, responsible, and articulate membership in the profession of occupational therapy. The school is committed to cultivating in its graduates a strong sense of professionalism and community, a commitment to values, a talent for leadership, and a passion for excellence in practice.

The University of Indianapolis is accredited by the North Central Association of Colleges and Schools, and the entry-level MOT program also is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA): ACOTE c/o AOTA, 4720 Montgomery Lane, PO Box 31220, Bethesda, MD 20824-1220; (301) 652-AOTA (2682).

*"I love living in Indianapolis because it's a big city that still feels like a small town. There's so much to do and see, and people are so friendly. It's definitely been a home away from home."*

—Shawn Hany, OTR



# Physical Therapist Assistant Program

The Krannert School of Physical Therapy has a history of offering high-quality academic programs that meet the needs both of the physical therapy profession and of prospective students. Highlights of the PTA program include:

- full-time and part-time curriculum plans
- general education courses in day or evening
- PTA courses in evenings
- faculty with extensive clinical and classroom experience
- state-of-the-art classroom and laboratory facilities
- University library resources, many of which can be accessed from off campus
- residence hall living and campus activities for interested students.

## Vision

The program is designed to prepare students for assistant roles within the profession of physical therapy. We require that our PTA students exhibit excellent interpersonal communication skills and develop high levels of technical competence across areas of physical therapy practice typically delegated to PTAs. Our curriculum reflects this by incorporating realistic laboratory activities, by requiring that students demonstrate their skills through an extensive set of “check-off” activities, and by challenging students to grow and develop in their professionalism.

## Curriculum

The Associate in Science in PTA requires students to complete a minimum of 62 credit hours. At least 32 credit hours of general education and 30 credit hours of PTA courses are needed.

### General Education Courses

English Composition, Western World Literature, Public Speaking, General Psychology, Principles of

Human Anatomy (laboratory required), Introduction to Chemistry, Introduction to Physics (laboratory required), Wellness and Fitness, New Student Experience, Lecture and Performance Series, and Intermediate Algebra (prerequisite for Physics.)

### First Year, Semester I

PTA 203 Professional Issues I	1
PTA 204 MS I: Functional Anatomy & Kinesiology	2
PTA 205 MS I: Patient Care	1.5
PTA 206 Cardiopulmonary Rehabilitation	1.5
<b>Total</b> .....	<b>6</b>

*\*Must complete CPR certification by October 1.*

### First Year, Semester II

PTA 223 Integumentary Rehabilitation	1.5
PTA 224 MS II: Physical Agents I	1.5
PTA 225 MS II: Therapeutic Exercise I	1.5
PTA 262 NM I: Pathophysiology	1.5
<b>Total</b> .....	<b>6</b>

### First Year, Summer

PTA 291 Clinical Education (5 weeks) .....	2
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### Second Year, Semester I

PTA 243 Professional Issues II	1
PTA 244 MS III: Physical Agents II	1.5
PTA 245 MS III: Therapeutic Exercise II	1.5
PTA 246 Neuromuscular Rehabilitation II	2
<b>Total</b> .....	<b>6</b>

### Second Year, Semester II

PTA 263 Neuromuscular Rehabilitation III	3
PTA 264 Musculoskeletal Rehabilitation IV	3
<b>Total</b> .....	<b>6</b>

### Second Year, Summer

PTA 292 Clinical Education II (7 weeks) .....	2
PTA 293 Clinical Education III (7 weeks) .....	2
<b>Total</b> .....	<b>4</b>



*Complete the University application at <http://admissions.uindy.edu/apply/>. Then, print the PTA application at <http://pt.uindy.edu/pta>*

## Admission Requirements

You must apply first to the University of Indianapolis. Next, apply to the PTA program by February 1. *These are two separate applications.* Top applicants are invited for interviews with faculty members. Admission to the program is competitive and depends on the applicant demonstrating academic potential, knowledge of the profession, awareness of the role of the PTA, and good interpersonal communication skills.

*Eligibility to apply for the University of Indianapolis requires:*

- completed undergraduate application
- SAT or ACT scores
- application fee
- official high school transcripts
- official transcripts from any college or university attended

*Eligibility to apply for the PTA program requires:*

- acceptance into the University of Indianapolis
- for entering freshmen, a high school cumulative grade point average at or above a 2.5
- for students with 12 or more college credits, a C or better is required in all general education courses and a cumulative grade point average of at least 2.5.
- two recommendations (one from a PT or PTA)
- 1-page essay
- physical therapy experience: 20 hours of volunteer or work experience in one or more settings.

## Transfer Students

Students may complete any or all of the general education coursework at another accredited institution before entering the PTA program. To ensure proper credit for courses taken at other institutions, students should discuss courses with the admissions counselor for the physical therapist assistant program before enrolling in courses at another institution. Students who have completed 12 or more credits at another institution will not have to complete INTD 101 New Student Experience or INTD 201 Lecture and Performance series.



## Master of Occupational Therapy Program

Occupational therapists are committed to restoring independence, functional activity, and the performance of daily occupations (including self-care, education, work, leisure and social arenas) by individuals of all ages in the home, school, workplace, and community. Maximizing the fit between what individuals or groups want to accomplish, the capacity to do so, and the resources needed are all objectives of occupational therapy intervention.

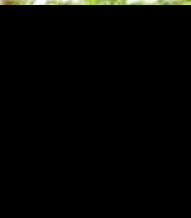
Students who study in occupational therapy care about enhancing participation in valued activities and improving the quality of life of others. You will take classes with students who are highly motivated

and academically talented. The Indianapolis community is actively supportive of our program, and partnerships with community organizations afford multiple opportunities for hands-on learning.

Our program derives its strong reputation from a diverse faculty with varied expertise, successful alumni, and a creative student population. Our graduates have received state and national awards, developed their own businesses, assumed health-care leadership and management positions, presented at national and international conferences, held offices in national student organizations, and contributed extensively to professional organizations. Student research is published consistently in national professional journals. Upon graduation, our students perform above the national average on the certification examination offered by the National Board for Certification in Occupational Therapy (NBCOT). Full-time occupational therapists earned a mean annual salary of approximately \$70,680 (<http://www.bls.gov>).

### Mission

The mission of the Master in Occupational Therapy program within the School of Occupational Therapy is to develop caring and competent occupational therapy practitioners who are lifelong learners and leaders within local and global communities. Our students evolve into practitioners who link education, research, and practice as critical thinkers with the ability to apply evidence and uphold high standards of professionalism. Students use learning opportunities within the curriculum to become practitioners in both existing and emerging practice areas. Our graduates influence the health and well-being of consumers across diverse populations by facilitating engagement and participation in valued occupations.



### Direct Freshman Guaranteed Admission

The University of Indianapolis offers a unique program designed for incoming freshmen who have earned up to, but not exceeded, 12 college credits prior to admission to the University of Indianapolis. The Direct Freshman Guaranteed Admission option guides individuals through their undergraduate career, and if all requirements are met, these students are guaranteed admission into the MOT program without going through the graduate admission process.

*To be considered for selection to the Direct Freshman Guaranteed Admission program, applicants must:*

- select any undergraduate major, plus indicate pre-occupational therapy on the undergraduate application (<http://admissions.uindy.edu/apply.php>).
- be admitted to any bachelor's degree program at the University of Indianapolis.
- be selected based on high school grade point average of 3.0 or higher in college prep courses.
- (once admitted) meet all of the following criteria to maintain their guaranteed status into the graduate MOT program.
- return the signed letter of intent to the School of Occupational Therapy.
- if following the 4-1.5 option, meet all undergraduate major requirements before entering the graduate program, or if following the bachelor's degree option, complete the bachelor's degree before entering the graduate MOT program.
- complete all occupational therapy prerequisite coursework with a minimum 3.0 GPA and a minimum grade of C in each course before entering the graduate program.
- maintain a cumulative GPA of 3.0 or higher.

### 4-1.5 Undergraduate Major, Concentration in Occupational Science (BS) & Master of Occupational Therapy (MOT) Admission

The 4-1.5 option offers the opportunity for you to complete the bachelor's and master's degrees in 5 1/2 years, instead of the usual 6 1/2 years, and to continue to use undergraduate financial aid and scholarships during the fourth year. Individuals completing the 4-1.5 undergraduate major with concentration in occupational therapy at the University of Indianapolis must complete the undergraduate major requirements in three years in order to apply as a junior to begin the MOT program during the fourth year.

### MOT Admission

Individuals with a variety of undergraduate majors apply to our program each year. The Master of Occupational Therapy graduate degree program begins each fall. The MOT program prepares individuals to enter practice in the profession of occupational therapy. Students are prepared as generalists; however, a strong foundation allows for development of specialized practice after graduation. The 73-minimum-credit-hour program is completed in two and a half years and includes academic study combined with level I and level II fieldwork.



*“When I came to UIndy five years ago, I never imagined the journey I was about to begin. I have learned so much about school, life, and myself. The professors and other students have been supportive. They all truly care about me as a person and graduate student.” —Tessa Drake, OTR*

# Master of Occupational Therapy *continued*

## Required Prerequisite Courses

Individuals must earn a minimum grade of C in each prerequisite course and have a minimum 3.0 prerequisite grade point average. Courses taken on a pass/fail basis are not acceptable. (Convert quarter hours to credit hours by multiplying by .66.)

- Biological Sciences (9 credits minimum; must include each of the following courses)
  - Biology or Zoology
  - Anatomy with lab
  - Physiology with lab
- Behavioral Sciences (12 credits; must include each of the following courses)
  - General Psychology
  - Abnormal Psychology
  - Sociology or Anthropology
  - Life Span Psychology  
(must include entire life span, birth to death)
- Written or Verbal Communication (5 credits; must include each of the following courses)
  - English Composition
  - Literature or Speech
- Physics (3 credits)
- Chemistry (3 credits)
- Statistics (3 credits)
- Medical terminology strongly recommended.

## MOT Admission Requirements

- Submit online application (<http://ot.uindy.edu>) and nonrefundable application fee.
- Application deadline for admission, scholarships, and graduate assistant positions is November 1.
- Send sealed official transcripts to the School of Occupational Therapy.
- A minimum 3.0 grade point average is recommended for all prerequisite work; each prerequisite course must have a grade of C or higher.
- Transcripts must show proof of bachelor's degree (anticipated or posted) graduation date, unless applying for the 4-1.5 option.
- Have three professional or academic references complete the recommendation form and send them to the OT admissions office at UIndy. One must be from a practicing occupational therapist.

### *Additional Requirements for International Applicants*

- Submit official course-by-course report of evaluation of foreign educational credentials. Because universities around the world differ, we require this evaluation as an assurance that you have completed the U.S. equivalent of a bachelor's degree and have taken all the appropriate prerequisite courses.
- Provide official Test of English as a Foreign Language (TOEFL)/TWE Score Report with minimum TOEFL scores of 100 (Internet-based total) and TWE scores of 5 or higher. (If you have studied in the U.S. for one or more years at the postsecondary level or your first language is English, then you need not submit these scores.)
- Send Statement of Financial Support.
- Send photocopy of passport.



*Apply online at  
<http://ot.uindy.edu>*

### Criteria for Selection of MOT Applicants to be Interviewed

- Prerequisite documentation, confirmed by official transcripts
  - Prerequisite grade point average (3.0 or better), confirmed by official transcripts
  - Professional and/or academic recommendations
  - Communication skills, professional goals, knowledge of occupational therapy, and professionalism
- Top applicants will be invited to interview for a position in the class.

### Admission and Enrollment

Admitted students must submit the signed letter of intent, nonrefundable tuition deposit, updated official transcripts upon completion of the bachelor's degree, completed health record, and proof of health insurance coverage. To protect the safety of individuals with whom our students work, admitted students are required to have criminal background checks prior to fieldwork placement. A criminal history may affect fieldwork placement, certification and/or licensure.

### Curriculum

The MOT curriculum is completed in 2 1/2 years. The curriculum prepares students to develop the attitudes, values, knowledge, and skills necessary for successful practice. The OT student as learner possesses prerequisite knowledge and skills that provide a supportive framework for the acquisition of new understandings related to human occupational performance. The curriculum systematically builds on this foundational knowledge by developing each student's ability to integrate, synthesize, and analyze increasingly difficult information, thus matching the critical reasoning process used by occupational therapists.

#### First Year, Semester I

OT 575/475 Issues in Practice  
OT 568/468 Research Methodology  
OT 506/406 Research Application I  
OT 501/401 Occupational Behavior I  
OT 503/403 Intro to Occupational Therapy  
BIOL 504 Gross Anatomy  
OT 571/471 Conditions in Occupation

#### First Year, Semester II

OT 576/476 Issues in Practice II  
OT 502/402 Biomechanical Foundations  
OT 512/412 Occupational Behavior II  
OT 515/415 Neuroscience for OT  
OT 569/469 Research Analysis  
OT 510/410 Research Application II  
OT 521/421 Therapeutic Skills  
OT 580/480 OT Process I

#### Second Year, Semester I

OT 583 OT Management & Leadership I  
OT 577 Issues in Practice III  
OT 544 Biomechanics for Occupation I  
OT 526 Research Application III  
OT 523 Work Performance & Readiness  
OT 581 OT Process II  
OT 539 Lifestyle for Wellness  
Elective

#### Second Year, Semester II

OT 545 Biomechanics for Occupation II  
OT 578 Issues in Practice IV  
OT 536 Research Application IV  
OT 582 OT Process III  
Elective  
OT 541 Fieldwork Level II (May–July)

#### Third Year, Semester I

OT 541 Fieldwork Level II (August–November)  
OT 579 Issues in Practice V  
OT 546 Research Application V  
OT 584 OT Management & Leadership II  
December Graduation



*“The faculty treat you like an equal, a colleague and fellow professional, not merely a student. This builds student confidence and respect and develops valuable professional and personal relationships that you can rely on for mentorship and networking resources.” —Michelle Sharp, OTR*

## Master of Occupational Therapy *continued*

### Fieldwork

Students are given the opportunity to have input into their fieldwork placements with actual assignments matching the learning needs of the student, the curriculum design of the program, and the type of fieldwork setting. More than 300 fieldwork sites are established in more than 25 states. Students

sharpen their skills and apply theory to real-life situations in diverse settings, such as acute care hospitals, adult and child day care centers, assisted living communities, behavioral health centers, business and industry, community health centers, developmental preschools, home health, homeless shelters, outpatient clinics, physicians' offices, schools, rehabilitation hospitals, and wellness and fitness centers.

### National Exam Eligibility

Upon satisfactory completion of the program, students are awarded the Master of Occupational Therapy (MOT) degree and are eligible to take the certification examination administered by the National Board for Certification in Occupational Therapy (NBCOT). ([www.nbcot.org](http://www.nbcot.org))

### OT: Community-based Programs & Partnerships

A unique feature of the MOT program is our multiple and varied community-based partnerships, which afford the opportunity for students to learn and practice skills with actual clients in places other than traditional classroom settings. These experiences help students to develop not only a greater sensitivity to the cultures, concerns, and strengths of the populations with whom they interact, but also increased confidence and competence as beginning occupational therapists.



*For information about  
our faculty and research,  
see <http://ot.uindy.edu>.*

# Professional Doctor of Physical Therapy Program

The Krannert School of Physical Therapy continues its tradition of leadership and innovation in physical therapy education by offering the professional Doctor of Physical Therapy degree. The DPT program is a three-year, full-time program that equips graduates with the comprehensive knowledge and skills needed to thrive in the increasingly complex health care environment.

The DPT program prepares students for the broadening scope of physical therapy practice through an increased emphasis on screening for referral, differential diagnosis, prevention, wellness, and health promotion. In addition, the curriculum focuses on the need to base practice decisions on scientific evidence and to evaluate practice outcomes. The DPT curriculum also includes an integrated clinical experience in the first year and an extensive clinical education component with 39 weeks of full-time clinical rotations.

*The Professional Doctor of Physical Therapy Program offers:*

- a highly qualified and student-oriented faculty
- a 12:1 student-to-faculty ratio
- the benefits of experience as one of the first graduate PT programs established in the nation
- affiliation with more than 230 clinical sites across the country
- an extensive clinical education component
- opportunity for specialty and professional development and research electives

## Admission Requirements

University of Indianapolis undergraduates applying for admission after three years of undergraduate work must complete at least 94 semester hours before admission and submit a letter from a faculty advisor or counselor indicating eligibility to receive the degree after completing one year of the physical therapy program.

Admission to the program is competitive. The following are required for consideration for admission:

- Cumulative GPA of 3.0 or higher and evidence that you will complete a bachelor's degree at any accredited college or university by the time you enter the program, or evidence that you are a University of Indianapolis undergraduate eligible to apply for admission after three years of undergraduate study.
- General aptitude test of the Graduate Record Examination of the Educational Testing Service.
- Three recommendations. One must be from a PT.



Apply online at  
<http://pt.uindy.edu>

# Professional Doctor of Physical Therapy *continued*

## Prerequisite Coursework

Completion of the following prerequisite coursework with a grade of at least a C in each course and a minimum prerequisite GPA of 3.0 (B). Courses taken on a pass-fail basis or any noncourse credit will not count for prerequisites.

- **Chemistry:** (6 credits)
  - Standard one-year chemistry sequence with labs
- **Physics:** (6 credits)
  - Standard one-year physics sequence with lab
- **Biological Sciences:**
  - **Biology:** (3 credits)
    - One general biology course with lab. Acceptable courses include, but are not limited to, microbiology, biochemistry, pathology, genetics, and histology.
  - **Human Anatomy:** This requirement can be met with a year-long sequence combining human anatomy and physiology (6 credits), by a single course in human anatomy (3 credits), or by a vertebrate morphology course if human anatomy is unavailable at your institution.
  - **Human Physiology:** This requirement can be met with a year-long sequence combining human anatomy and physiology (6 credits), by a single course in human physiology (3 credits), or by an animal physiology course if human physiology is unavailable at your institution.
- **Behavioral Sciences:** (6 credits)
  - Two courses emphasizing human interactions in some way. Acceptable courses are usually in the areas of psychology, sociology, or cultural anthropology.
- **Statistics:** (3 credits)
  - One introductory course to include central tendency, variability, correlation, and parametric statistics through analysis of variance. This course should be taken through the math or science department.

## Application Requirements

DPT applications are available online via PTCAS. (See <http://pt.uindy.edu/dpt/>.) Applications are due by October 1. Mail the \$20 nonrefundable application fee, payable to the University of Indianapolis, Admissions, Krannert School of Physical Therapy, 1400 East Hanna Avenue, Indianapolis, IN 46227 by October 1. Applicants who have completed 90 or more undergraduate hours at the University of Indianapolis receive additional consideration in the admission process.

## Curriculum

The DPT curriculum uses a lifespan approach in that care for patients of any age is integrated into every class. The curriculum is based on a spiraling design so each class will continue to build on the foundation laid in previous classes. Foundational sciences and introductory clinical skills courses in the first year are followed by more specific diagnostic-related application courses in the second and third years.

### First Year, Semester I

Gross Anatomy  
Clinical Medicine  
Clinical Skills I  
Movement Science  
Integrated Clinical Experiences

### First Year, Semester II

Neuroscience  
Clinical Medicine  
Clinical Skills II  
Functional Anatomy  
Integrated Clinical Experiences  
Introduction to Research  
Promoting Health & Wellness through Education

### Summer (7 weeks)

Service Learning



*For information about our faculty and research, visit <http://pt.uindy.edu>*

Lifespan Development I  
Clinical Skills III  
Clinical Skills Assessment  
Inquiry III

**Second Year, Semester I**  
*(8 weeks, then clinical rotation)*

Musculoskeletal Conditions I  
Neuromuscular Conditions I  
Integumentary and Medical Conditions  
Professional Development or Research elective  
Clinical Experience (8 weeks)

**Second Year, Semester II**

Musculoskeletal Conditions II  
Neuromuscular Conditions II  
Cardiopulmonary Conditions  
Administrative Roles  
Lifespan Development II  
Professional Development or Research elective

**Summer** *(3 weeks, then clinical rotation)*

Clinical Seminar/ Ethics  
Health Promotion II  
Clinical Experience II *(8 weeks)*  
Inquiry IV

**Third Year, Semester I**  
*(Clinical experience, then 8 weeks of class)*

Clinical Experience III *(8 weeks)*  
Musculoskeletal Conditions III  
Neuromuscular Conditions III  
Complex Medical Conditions  
Professional Issues  
Specialty Seminar electives  
*Continue Professional Development or Research electives as needed*

**Third Year, Semester II**  
Clinical Internship *(15 weeks)*  
*Present Professional Development or Research Projects*



**Clinical Education**

The clinical education portion of the curriculum involves more than 1,600 hours of experience in a variety of settings. The University of Indianapolis affiliates with facilities in 36 states. The clinical facilities include general acute care hospitals, outpatient centers, pediatric centers, sports medicine centers, long-term rehabilitation facilities, and extended care facilities. Students must be prepared to provide their own transportation and housing for clinical rotations. To protect the safety of individuals with whom our students work, admitted students are required to have criminal background checks. A criminal history may affect clinical placement and licensure.

**PT: Service Learning**

One exciting aspect of the DPT curriculum is the Service Learning Project. Students are required to spend 30 hours providing a health-related service with a community of individuals “different” from the student. The purpose is to learn many skills critical for development as a PT professional, such as compassion and social responsibility, and to serve as a good neighbor within the local community.



*“Bigger isn’t always better when it comes to education. UIndy is a great size for high-quality education. KSPT provides great personal support to students!” —Aika Yoshida, DPT*

## General Information

### Financial Aid

A number of options are available to help students meet the full cost of attendance.

Top MOT applicants have the opportunity to be considered for scholarships and graduate assistantship (GA) positions. GAs work 150 hours per semester in exchange for a 25 percent tuition credit.

DPT applicants are considered for graduate assistantships that provide a 25 percent tuition credit in exchange for 300 hours of work per academic year in the Krannert School of Physical Therapy. Applicants also are considered for KSPT scholarships.

Loans are available through the Federal Stafford Loan Program and other supplemental loan programs. Information about financial aid is available through the Office of Financial Aid at <http://finaid.uindy.edu>, (317) 788-3217, or 1-800-232-8634.

### PTA Program Costs

Full-time students pay the full-time undergraduate tuition rate of \$22,790 per academic year (tuition for the 2011–12 academic year; subject to change in subsequent years). Part-time students enrolled in the PTA courses pay a rate of \$735 per credit hour (2011–12). Students should expect additional costs for books, clinical uniforms, travel to clinical sites, room, and board.

### MOT Program Costs

Undergraduate tuition for 2011–12 is \$22,790 per academic year (for direct freshman guaranteed admission and 4–1.5 students). The MOT graduate application fee is nonrefundable. Tuition for the Master of Occupational Therapy program for 2011–12 is \$23,770 for the academic year. In the

final semester, part-time tuition is \$735/credit (2011–12). Tuition is subject to change in subsequent years. Students should expect additional costs for housing, books, laboratory fees and supplies, research expenses, and travel expenses (for students who travel outside the Indianapolis area for field-work experiences).

### DPT Program Costs

Tuition for the Professional Doctor of Physical Therapy program for 2011–12 is \$23,770 for Semesters I and II combined and \$6,600 for Summer. Tuition is subject to change in subsequent years. The application fee is nonrefundable. Students should expect additional costs for books, clinical uniforms, housing, and travel expenses for students who travel outside the Indianapolis area for clinical rotations.

### Housing

For information on undergraduate residence halls, see <http://www.uindy.edu/reslife/index.php>.

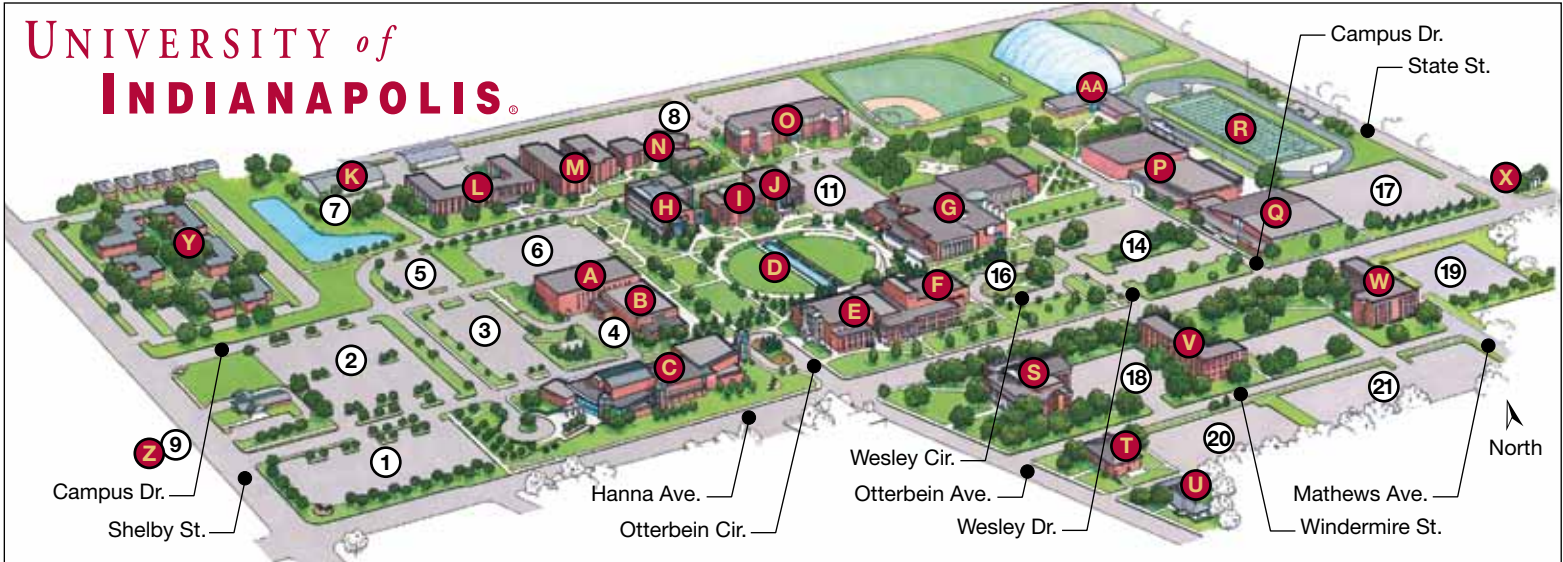
Most graduate students live off-campus in apartments and homes in the neighborhoods near campus.

### Notice of Nondiscriminatory Policies

The University of Indianapolis admits qualified applicants of any race, gender, sexual identity, age, religion, and national and ethnic origin, and does not discriminate on any such basis in the administration of educational policies, athletics, or scholarship and loan programs. The University is committed to the spirit and letter of the Rehabilitation Act of 1973 and the Americans with Disabilities Act and strives to provide equal access in all phases of University life and activity. Students seeking accommodation should call the Office of Student Affairs at (317) 788-3297 for information and service.



# UNIVERSITY of INDIANAPOLIS.



- |   |                                   |   |
|---|-----------------------------------|---|
| <b>A</b> Krannert Memorial Library        | <b>J</b> Zerfas Wing (Lilly Hall) | <b>S</b> Good Hall                      |
| <b>B</b> Sease Wing (Library)             | <b>K</b> Physical Plant           | <b>T</b> Stierwalt Alumni               |
| <b>C</b> Christel DeHaan Fine Arts Center | <b>L</b> Cory Bretz Hall          | <b>U</b> President's Home               |
| <b>D</b> Smith Mall                       | <b>M</b> Central Hall             | <b>V</b> Cravens Hall                   |
| <b>E</b> Esch Hall (Admissions)           | <b>N</b> New Hall                 | <b>W</b> Warren Hall                    |
| <b>F</b> Ransburg Auditorium              | <b>O</b> East Hall                | <b>X</b> Athletic Development           |
| <b>G</b> Schwitzer Student Center         | <b>P</b> Ruth Lilly Center        | <b>Y</b> University Apartments          |
| <b>H</b> Martin Hall                      | <b>Q</b> Nicoson Hall             | <b>Z</b> Music Annex                    |
| <b>I</b> Lilly Science Hall               | <b>R</b> Key Stadium              | <b>AA</b> Athletics & Recreation Center |

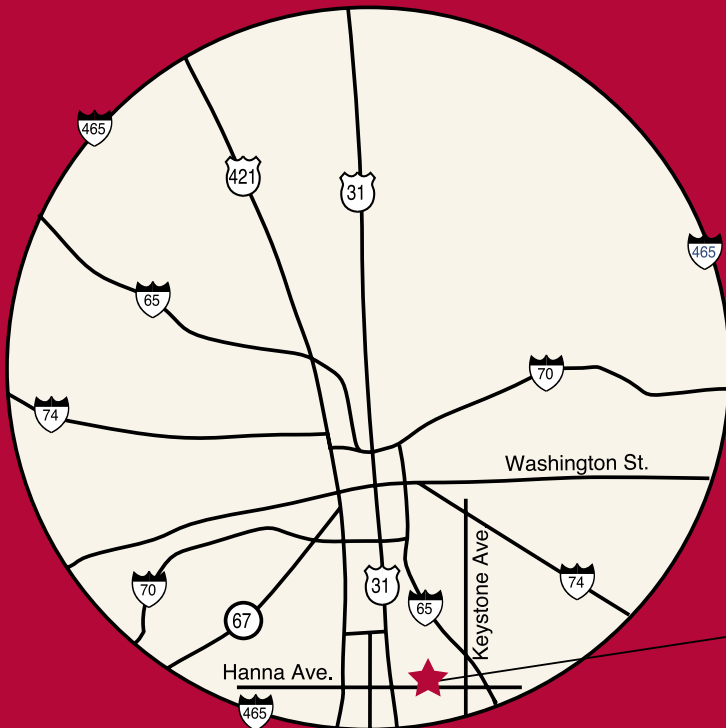
## OFF-CAMPUS LOCATIONS

The Fountain Square Center is located at 901 Shelby Street, four miles north of campus.

The Wheeler Arts Center is located at 1035 East Sanders Street, three miles north of campus.

The UIndy Tennis Center is located at 2727 East National Avenue, one mile east of campus.

# Parking lots are numbered (Visitors: 1-4, 9, 16, 17, 19)



The University of Indianapolis campus is easy to reach. Located on the city's south side, the University is just inside the I-465 loop on Hanna Avenue. Indianapolis International Airport is only 15 minutes west of campus by way of I-465. The University is six miles southeast of downtown Indianapolis, which means that our campus is close to several clinical sites and is convenient to many great entertainment options.

# UNIVERSITY of INDIANAPOLIS.

## Further information

*Questions about our PTA and MOT degrees may be directed to:*

(317) 788-3457 or 1-800-232-8634, ext. 3457

*Questions about the DPT program may be directed to:*

(317) 788-4909 or 1-800-232-8634, ext. 4909

To view more information about the School of Occupational Therapy or **to begin the online graduate MOT application, visit <http://ot.uindy.edu>.**

To view information about all of the programs of the Krannert School of Physical Therapy or **to begin the online DPT application, visit <http://pt.uindy.edu>.**

*Upcoming open-house dates will be posted on the Web sites.*

**<http://ot.uindy.edu>**

**<http://pt.uindy.edu>**

**[ot@uindy.edu](mailto:ot@uindy.edu)**

**[pt@uindy.edu](mailto:pt@uindy.edu)**

The School of Occupational Therapy and the Krannert School of Physical Therapy reserve the right to change or correct printed information and policies without prior notice. The information in this brochure supersedes any previously printed information.

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