



UNIVERSITY *of*
INDIANAPOLIS®

Application Information & Materials

physical therapist assistant program
of the school of physical therapy

physical therapist assistant program

General Information

Prospective PTA students must apply to both the University of Indianapolis and the physical therapist assistant program.

Admission Guidelines

Freshman Eligibility:

Eligibility for enrollment into the physical therapist assistant program as a full-time freshman is based on the following: (1) admission to the University of Indianapolis; (2) high school cumulative grade point average at or above C+ (2.3); (3) English and Math proficiency, at or above ENGL 101/MATH 105; (4) computer competency; (5) submission of a completed PTA application; (6) personal interview with PTA faculty; (7) offer of admission to the PTA program; and (8) completion of a total of at least 20 hours volunteer or work experience in one or more physical therapy settings.

Eligibility for students with 12 or more college credits completed:

Students having completed 12 or more college credits will be eligible for enrollment into the physical therapist assistant program based on the following: (1) admission to the University of Indianapolis; (2) English and Math proficiency, at or above ENGL 101/MATH 105; (3) computer competency; (4) a grade of C or better earned in all general education courses required for the PTA program; (5) overall and general education grade point averages (GPAs) \geq 2.5; (6) submission of a completed PTA application; (7) personal interview with PTA faculty; (8) offer of admission to the PTA program; and (9) completion of a total of at least 20 hours volunteer or work experience in one or more physical therapy settings.

Transfer Student Eligibility:

Students may complete a portion or all of the general education requirements at another university or college. Students should contact the key advisor for the PTA program prior to registering for classes at another institution to ensure acceptance of transfer credits.

Admission Procedures

Admission Decision:

Admission decisions are made based on the applicant's completion of the physical therapist assistant program application materials and a personal interview with PTA faculty.

Personal Interviews:

After review of an applicant's file and determination that the file is complete, the PTA Admissions Committee determines candidates who are to be invited for a personal interview. The personal interview is an opportunity for applicants to expand on their qualifications and ask questions about the PTA program. Candidates are expected to dress professionally, demonstrate an understanding of the profession of physical therapy as well as the role of the PTA in the health care delivery system, demonstrate interpersonal skills, and communicate effectively.

Important Dates to Remember

Regular Admissions cycle: The application date is **February 1**. Personal interviews will be scheduled for individuals meeting the application date and the requirements of the PTA program.

Instructions to the Applicant

1. Application process: The application process involves two steps. The first step is to be admitted to the University. The second is to apply to the physical therapist assistant program. Candidates are advised to submit the PTA application as a single, complete packet containing the following items: the PTA application, a personal statement, high school and college transcripts, two completed recommendation forms, the PTA prerequisite documentation form/student profile form (for previous college experience only), and work/volunteer form(s). The complete application packet should be submitted to the PTA program at 1400 East Hanna Avenue, Indianapolis, Indiana 46227-3697.

—*PTA application form:* Candidates must complete each item on the application form prior to submission to the PTA office. Please note that to protect the safety of individuals with whom our students interact, applicants must indicate on the PTA application form whether they have been convicted of a crime involving abuse, neglect, or mistreatment of an individual.

An answer of “yes” does not necessarily disqualify an applicant, but it does require additional explanation. A criminal history background check is performed on all students admitted to the PTA program to verify information. Applicants should be aware that many clinical sites, professional licensing agencies, and prospective employers frequently require similar criminal history disclosures and background checks, although convictions do not necessarily disqualify someone for licensure or employment. Applicants with criminal convictions should recognize that such convictions may impede eventual licensure or employment and that the University of Indianapolis cannot predict the future decisions of licensing agencies or employers. Additionally, candidates must sign that they have read and are capable of fulfilling the physical therapist assistant program performance essentials included in the packet following this section.

—*Personal essay:* Each applicant is required to submit a personal, one-page essay. In this essay, candidates should describe their view of physical therapy and the role of the physical therapist assistant within the healthcare system. The essay should indicate how you believe you will be a contributor to this role including personal qualities, activities, and achievements relevant to your eventual role as a physical therapist assistant.

—*Official transcripts:* Applicants must include official high school transcripts and transcripts from all colleges and universities attended. For courses in progress, please submit your official transcripts as soon as the courses have been completed.

—*Two completed recommendation forms:* Each applicant is required to submit two letters of recommendation utilizing the attached recommendation forms. Additional information may be attached to the forms. Individuals who know you academically or who know your employment performance should write recommendations. At least one of the recommendations should be written by a physical therapist or physical therapist assistant. Each recommendation form should be enclosed in a sealed envelope with the signature of the individual completing the recommendation form over the seal.

—*Work/volunteer forms:* Each applicant is required to demonstrate evidence of previous work/volunteer experience in one or more physical therapy settings. Applicants may copy the attached work/volunteer form for each facility visited. A total of 20 hours is required.

—*General education documentation form:* To be completed by applicants with previous college work. To assist in determining what, if any, general education requirements have been successfully completed, please submit the attached documentation form. To be considered, coursework must be taken for a grade and the grade earned must be a C or better for each course. Completion of this form does not ensure acceptance of the course credits. The final decision to accept course credits from another institution will be at the discretion of the director of the PTA program.

2. Retention of Application Materials: Application materials submitted to the PTA program become the property of the University of Indianapolis and will not be returned to the applicant. Application materials of unsuccessful

candidates are retained only until the next application cycle.

3. Questions: We are pleased to be able to clarify the application process for the PTA program and answer any additional questions applicants have about this procedure. Applicants may contact the Krannert School of Physical Therapy at (317) 788-3495 or toll-free at 1-800-232-8634, extension 3495. Questions may also be sent by e-mail to the Krannert School of Physical Therapy (pt@uindy.edu) or on the Web at <http://pt.uindy.edu/pta>.

Physical Therapist Assistant Program Performance Essentials

Becoming a physical therapist assistant requires the completion of a technical education program that is both intellectually and physically challenging. The purpose of this document is to articulate the demands of this program in a way that will allow prospective students to compare their own capabilities against these demands.

Applicants are asked about their ability to complete these tasks, with or without reasonable accommodation. "Reasonable accommodation" refers to ways in which the University can assist students with disabilities to accomplish these tasks (for example, providing extra time to complete an examination or enhancing the sound system in a classroom). Reasonable accommodation does not mean that students with disabilities will be exempt from certain tasks; it does mean that we will work with students with disabilities to determine whether there are ways that a task can be modified to allow the student to complete the task in a manner acceptable for clinical practice.

Prospective students who indicate that they can complete these tasks, with or without reasonable accommodation, are not required to disclose the specifics of any disabilities prior to an admission decision. A student offered admission into the PTA program should request accommodation upon receiving notification of admission. An offer of admission may be withdrawn if it becomes apparent that the student cannot complete essential tasks even with accommodation, that the accommodations needed are not reasonable and would cause undue hardship to the institution, or that fulfilling the functions would create a significant risk of harm to the health or safety of others.

Prospective students who have questions about this document or who would like to discuss specific accommodations should make an initial inquiry with the director of the physical therapist assistant program.

Essential Tasks

- Students must meet class standards as described in each individual course syllabus for course completion throughout the curriculum.
- Students must be able to read, write, speak, and understand English at a level consistent with successful course completion and development of positive patient-physical therapist assistant relationships.
- Students must complete readings, assignments, and other activities outside of class hours.
- Students must gather decision-making pieces of information during patient assessment activities in class or in the clinical setting without the use of an intermediary such as a classmate or an aide.
- Students must perform intervention activities in class or in the clinical setting by direct performance or with the appropriate instruction and supervision of physical therapy aides.
- Students must apply critical thinking processes to their work in the classroom and the clinic, must exercise sound judgment in class and in the clinic, and must follow safety procedures established for each class and clinic.
- Students must demonstrate interpersonal skills as needed for productive classroom discussion, respectful interaction with classmates and faculty, and development of appropriate health care provider-patient relationships.
- Students must maintain personal appearance and hygiene conducive to classroom and clinical settings.
- Students must annually pass a cardiopulmonary resuscitation course at the health professional level (American Heart Association).
- Students must demonstrate appropriate health status prior to enrollment, with annual updates on some items: no active tuberculosis, rubella (German measles) and rubeola (measles) immunity, tetanus-diphtheria booster within 10 years of anticipated graduation, and hepatitis B vaccine series or written declination.
- Students must annually complete OSHA-regulated Blood-borne Pathogen Exposure Training.
- Students must follow standards and policies specified in the PTA Student Handbook, the Letter of Understanding (contract between University and clinical sites), and the Clinical Education Handbook. The most recent copies of these documents are available for review.

Typical Skills Needed to Complete These Essential Tasks

- Students typically attend class six or more hours per week during each academic semester. Classes consist of a combination of lecture, discussion, and laboratory activities. When on clinical rotation, students are typically present at the clinic 40 or more hours per week on a schedule that corresponds to the operating hours of the clinic.
- Students typically sit for two to 10 hours daily, stand for one to two hours daily, and walk or travel for two hours daily.
- Students may be required to relocate outside of the Indianapolis area to complete one or more clinical rotations of five to seven weeks' duration each.
- Students frequently lift less than 10 pounds and occasionally lift weights between 10 and 100 pounds.
- Students occasionally carry up to 25 pounds while walking up to 50 feet.
- Students frequently exert 75 pounds of push/pull forces to objects up to 50 feet and occasionally exert 150 pounds of push/pull forces for this distance.
- Students frequently twist, bend, and stoop.
- Students occasionally squat, crawl, climb stools, reach above shoulder level, and kneel.
- Students frequently move from place to place and position to position and must do so at a speed that permits safe handling of classmates and patients.
- Students frequently stand and walk while providing support to a classmate simulating a disability or while supporting a patient with a disability.
- Students occasionally climb stairs or negotiate uneven terrain.
- Students continually use their hands repetitively with a simple grasp and frequently use a firm grasp and manual dexterity skills.
- Students frequently coordinate verbal and manual activities with gross motor activities.
- Students use auditory, tactile, and visual senses to receive classroom instruction and to assess and treat patients.
- Students frequently use electrical devices to give and receive various treatments.

physical therapist assistant program

Application for Admission

YEAR PLANNING TO ENROLL _____

DATE _____

SOCIAL SECURITY NUMBER (OPTIONAL) _____

FULL LEGAL NAME _____

DATE OF BIRTH (OPTIONAL) _____

PREVIOUS NAME(S) _____

CURRENT MAILING ADDRESS

EFFECTIVE DATES FOR THIS ADDRESS _____
DAYTIME PHONE _____
EVENING PHONE _____
E-MAIL ADDRESS _____

PERMANENT ADDRESS

EFFECTIVE DATES FOR THIS ADDRESS _____
DAYTIME PHONE _____
EVENING PHONE _____
E-MAIL ADDRESS _____

LIST THE NAMES AND POSITIONS OF THE TWO (2) INDIVIDUALS WHO HAVE WRITTEN RECOMMENDATIONS FOR YOU.

NAME	POSITION	ENCLOSED	SENT SEPARATELY
_____	_____	_____	_____
_____	_____	_____	_____

IF APPLICABLE, LIST YOUR EMPLOYMENT CHRONOLOGICALLY FOR THE PAST FIVE YEARS. INCLUDE SERVICE WITH THE ARMED FORCES.

NAME AND LOCATION OF EMPLOYER	DESCRIPTION OF WORK	FROM (MO & YR) TO (MO & YR)
_____	_____	_____
_____	_____	_____
_____	_____	_____

—OVER—

UNIVERSITY *of* **INDIANAPOLIS**®

Krannert School of Physical Therapy

1400 East Hanna Avenue

Indianapolis, IN 46227-3697

(317) 788-3500 or 1-800-232-8634, ext. 3500

Fax: (317) 788-3542

ACADEMIC WORK: LIST THE HIGH SCHOOL YOU ATTENDED AND, CHRONOLOGICALLY, EVERY COLLEGE, UNIVERSITY, OR PROFESSIONAL SCHOOL THAT YOU ATTENDED OR ARE ATTENDING. ENCLOSE TRANSCRIPTS FROM EACH SCHOOL.

NAME OF INSTITUTION	CITY & STATE	FROM (MO & YR)	TO (MO & YR)	DEGREE, MAJOR, AND DATE DEGREE EARNED	ENCLOSED	SENT SEPARATELY

CRIMINAL BACKGROUND CHECK: HAVE YOU EVER BEEN CONVICTED OF A CRIME INVOLVING THE ABUSE, NEGLECT, OR MISTREATMENT OF AN INDIVIDUAL? CHECK THE APPROPRIATE BOX. A CONVICTION DOES NOT NECESSARILY DISQUALIFY YOU. IF YES, ATTACH AN EXPLANATION OF OFFENSE, DATE, PLACE, AND DISPOSITION. YES NO

I UNDERSTAND THAT THE UNIVERSITY OF INDIANAPOLIS MAY CONDUCT A CRIMINAL HISTORY BACKGROUND CHECK TO VERIFY THE INFORMATION ABOVE. PLEASE SIGN BELOW TO ACKNOWLEDGE THIS UNDERSTANDING.

APPLICANT'S SIGNATURE _____ DATE _____

PERFORMANCE ESSENTIALS: I HAVE RECEIVED AND READ THE PHYSICAL THERAPIST ASSISTANT PROGRAM PERFORMANCE ESSENTIALS DOCUMENT AND BELIEVE THAT I CAN FULFILL THESE FUNCTIONS WITH OR WITHOUT REASONABLE ACCOMMODATION. I UNDERSTAND THE PROCESS FOR REQUESTING REASONABLE ACCOMMODATION AS OUTLINED IN THIS DOCUMENT. (PLEASE SIGN BELOW TO ACKNOWLEDGE YOUR UNDERSTANDING OF THESE PERFORMANCE ESSENTIALS.)

APPLICANT'S SIGNATURE _____ DATE _____

HONESTY STATEMENT: I HEREBY CERTIFY THAT THE INFORMATION PROVIDED IN THIS APPLICATION IS COMPLETE AND ACCURATE.

APPLICANT'S SIGNATURE _____ DATE _____

ADDITIONAL INFORMATION: HOW DID YOU HEAR ABOUT THE UNIVERSITY OF INDIANAPOLIS PTA PROGRAM?

- PTA WEB PAGE ALUMNUS/ALUMNA OTHER (PLEASE SPECIFY) _____
 CAREER DAY AT YOUR SCHOOL HIGH SCHOOL DAY KSPT OPEN HOUSE

physical therapist assistant program

Recommendation for Admission

INSTRUCTIONS TO APPLICANT: PLEASE COMPLETE THE IDENTIFYING INFORMATION BEFORE DELIVERING THIS FORM TO THE INDIVIDUAL YOU HAVE SELECTED AS A RECOMMENDER. THE RECOMMENDER IS TO COMPLETE THE FORM, PLACE IT IN A SEALED ENVELOPE, SIGN THE ENVELOPE ON THE OUTSIDE OVER THE SEAL, AND RETURN THE FORM TO YOU. YOU SHOULD THEN SUBMIT THE SEALED RECOMMENDATIONS WITH YOUR APPLICATION PACKET.

WAIVER STATEMENT: THE WAIVER STATEMENT SHOULD BE SIGNED ONLY IF YOU WAIVE THE RIGHT, GRANTED YOU BY THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974, TO READ THIS REFERENCE.

I HEREBY FREELY AND VOLUNTARILY WAIVE MY RIGHTS OF ACCESS TO ANY INFORMATION CONTAINED ON THIS RECOMMENDATION FORM AND AGREE THAT THE STATEMENT SHALL REMAIN CONFIDENTIAL.

APPLICANT'S SIGNATURE _____ DATE _____

APPLICANT'S NAME _____

EVALUATOR _____ TITLE _____

DEPARTMENT _____ INSTITUTION _____

INSTRUCTIONS TO RECOMMENDER: PLEASE CHECK THE APPROPRIATE BOXES BELOW THAT BEST DESCRIBE THE CANDIDATE AS COMPARED TO OTHER STUDENTS AT THIS LEVEL. COMPLETE THE REVERSE SIDE OF THIS FORM.

SKILL	OUTSTANDING TOP 5%	EXCELLENT NEXT 5%	GOOD NEXT 25%	AVERAGE NEXT 20%	BELOW AVERAGE BOTTOM 45%	NO BASIS FOR JUDGMENT
COMMITMENT TO LEARNING (ABILITY TO SELF-ASSESS, SELF-CORRECT, AND SELF-DIRECT)						
INTERPERSONAL SKILLS (INTERACTS EFFECTIVELY WITH PEOPLE FROM DIVERSE BACKGROUNDS)						
COMMUNICATION SKILLS (COMMUNICATES EFFECTIVELY BY SPEAKING, READING, AND WRITING)						
PROFESSIONALISM AND RESPONSIBILITY (EXHIBITS APPROPRIATE PROFESSIONAL CONDUCT, FULFILLS COMMITMENTS, AND IS ACCOUNTABLE FOR ACTIONS AND RESULTS)						
PROBLEM SOLVING & CRITICAL THINKING (RECOGNIZES AND DEFINES PROBLEMS, DEVELOPS AND IMPLEMENTS SOLUTIONS, RECOGNIZES AND DIFFERENTIATES FACTS FROM ILLUSIONS)						
USE OF CONSTRUCTIVE FEEDBACK (USES FEEDBACK FOR IMPROVEMENT)						
EFFECTIVE USE OF TIME AND RESOURCES (MAXIMIZES BENEFIT FROM MINIMUM INVESTMENT OF RESOURCES)						
STRESS MANAGEMENT (IDENTIFIES SOURCES OF AND COPES EFFECTIVELY WITH STRESS)						
COOPERATION, RAPPOR, SENSITIVITY						

I STRONGLY RECOMMEND RECOMMEND RECOMMEND WITH RESERVATIONS DO NOT RECOMMEND THIS APPLICANT

ON REVERSE SIDE, PLEASE PROVIDE ANY ADDITIONAL INFORMATION THAT MIGHT RELATE TO THE CANDIDATE'S POTENTIAL AS A PHYSICAL THERAPIST ASSISTANT.

physical therapist assistant program

Recommendation for Admission

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APPLICANT'S SIGNATURE _____ DATE _____

APPLICANT'S NAME _____

EVALUATOR _____ TITLE _____

DEPARTMENT _____ INSTITUTION _____

INSTRUCTIONS TO RECOMMENDER: PLEASE CHECK THE APPROPRIATE BOXES BELOW THAT BEST DESCRIBE THE CANDIDATE AS COMPARED TO OTHER STUDENTS AT THIS LEVEL. COMPLETE THE REVERSE SIDE OF THIS FORM.

SKILL	OUTSTANDING TOP 5%	EXCELLENT NEXT 5%	GOOD NEXT 25%	AVERAGE NEXT 20%	BELOW AVERAGE BOTTOM 45%	NO BASIS FOR JUDGMENT
COMMITMENT TO LEARNING (ABILITY TO SELF-ASSESS, SELF-CORRECT, AND SELF-DIRECT)						
INTERPERSONAL SKILLS (INTERACTS EFFECTIVELY WITH PEOPLE FROM DIVERSE BACKGROUNDS)						
COMMUNICATION SKILLS (COMMUNICATES EFFECTIVELY BY SPEAKING, READING, AND WRITING)						
PROFESSIONALISM AND RESPONSIBILITY (EXHIBITS APPROPRIATE PROFESSIONAL CONDUCT, FULFILLS COMMITMENTS, AND IS ACCOUNTABLE FOR ACTIONS AND RESULTS)						
PROBLEM SOLVING & CRITICAL THINKING (RECOGNIZES AND DEFINES PROBLEMS, DEVELOPS AND IMPLEMENTS SOLUTIONS, RECOGNIZES AND DIFFERENTIATES FACTS FROM ILLUSIONS)						
USE OF CONSTRUCTIVE FEEDBACK (USES FEEDBACK FOR IMPROVEMENT)						
EFFECTIVE USE OF TIME AND RESOURCES (MAXIMIZES BENEFIT FROM MINIMUM INVESTMENT OF RESOURCES)						
STRESS MANAGEMENT (IDENTIFIES SOURCES OF AND COPES EFFECTIVELY WITH STRESS)						
COOPERATION, RAPPOR, SENSITIVITY						

I STRONGLY RECOMMEND RECOMMEND RECOMMEND WITH RESERVATIONS DO NOT RECOMMEND THIS APPLICANT

ON REVERSE SIDE, PLEASE PROVIDE ANY ADDITIONAL INFORMATION THAT MIGHT RELATE TO THE CANDIDATE'S POTENTIAL AS A PHYSICAL THERAPIST ASSISTANT.

Physical Therapist Assistant General Education Documentation

NAME: _____

INSTRUCTIONS: COMPLETE ALL SPACES ON BOTH SIDES OF THIS FORM. INDICATE COURSEWORK THAT HAS BEEN COMPLETED, IS CURRENTLY IN PROGRESS, OR WILL BE COMPLETED AS APPROPRIATE.

GENERAL EDUCATION COURSE	UNIVERSITY OR COLLEGE	COURSE & NUMBER (INCLUDE DEPARTMENT)	NUMBER OF HOURS	GRADE
EXAMPLE	UNIV. OF INDIANAPOLIS	CHEM 103	3	B
ENGL 101 ENGLISH COMPOSITION 3 SEMESTER HOURS				
ENGL 102 WESTERN WORLD LITERATURE 3 SEMESTER HOURS				
BIOL 103 PRINCIPLES OF HUMAN ANATOMY (OR BIOL 155) 4 SEMESTER HOURS				
BIOL 104 PRINCIPLES OF HUMAN PHYSIOLOGY (OR BIOL 165) 4 SEMESTER HOURS				
INTD 101 NEW STUDENT EXPERIENCE 1 SEMESTER HOUR				
CHEM 103 INTRODUCTION TO CHEMISTRY (OR CHEM 150) 3 SEMESTER HOURS				
MATH 105 INTERMEDIATE ALGEBRA 3 SEMESTER HOURS				

—OVER—

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GENERAL EDUCATION COURSE	UNIVERSITY OR COLLEGE	COURSE & NUMBER (INCLUDE DEPARTMENT)	NUMBER OF HOURS	GRADE
EXAMPLE	UNIV. OF INDIANAPOLIS	CHEM 103	3	B+
INTD 201 LECTURE & PERFORMANCE SERIES 1 SEMESTER HOUR				
KINS 101 WELLNESS & FITNESS 1 SEMESTER HOUR				
PHYS—103 INTRO TO PHYSICS (OR PHYS 150) 4 SEMESTER HOURS				
COMM 100 PUBLIC SPEAKING 2 SEMESTER HOURS				
PSY 120 GENERAL PSYCHOLOGY 3 SEMESTER HOURS				

ADDITIONAL QUESTIONS ABOUT THE INFORMATION ON THIS FORM MAY BE DIRECTED TO THE KRANNERT SCHOOL OF PHYSICAL THERAPY, UNIVERSITY OF INDIANAPOLIS, TELEPHONE: (317) 788-3495 OR 1-800-232-8634, EXT. 3495. FAX: (317) 788-3542.

physical therapist assistant program

Confirmation of Physical Therapy Volunteer/Work Hours

TO THE CLINICIAN

THE PHYSICAL THERAPIST ASSISTANT PROGRAM AT THE UNIVERSITY OF INDIANAPOLIS REQUIRES APPLICANTS TO OUR PROGRAM TO PARTICIPATE IN VOLUNTEER/WORK HOURS IN PHYSICAL THERAPY. PRIOR TO APPLYING FOR ADMISSION, ALL APPLICANTS ARE REQUIRED TO SPEND TIME IN A PHYSICAL THERAPY CLINIC, OBSERVING OR WORKING IN ONE OR MORE PHYSICAL THERAPY PRACTICE SETTINGS. STUDENTS MUST COMPLETE A MINIMUM OF 20 TOTAL HOURS. THE TIME SPENT IN THE PHYSICAL THERAPY CLINIC WILL ALLOW STUDENTS TO MAKE AN INFORMED DECISION REGARDING PHYSICAL THERAPIST ASSISTANT AS A CAREER CHOICE. YOUR SUPPORT OF OUR PROGRAM IS VITAL, AND WE VALUE YOUR PERSPECTIVE. PLEASE COMPLETE THE FOLLOWING INFORMATION TO VERIFY THE TIME THE APPLICANT HAS SPENT IN DIRECT OBSERVATION OF PHYSICAL THERAPY PRACTICE IN YOUR FACILITY.

I GIVE MY PERMISSION FOR THE INFORMATION BELOW TO BE RELEASED TO THE PHYSICAL THERAPIST ASSISTANT PROGRAM AT THE UNIVERSITY OF INDIANAPOLIS. THIS INFORMATION IS TO BE INCLUDED IN MY APPLICATION PORTFOLIO.

SIGNATURE OF PTA PROGRAM APPLICANT _____ DATE _____

STUDENT NAME _____

DATE(S) OF OBSERVATION/EMPLOYMENT _____

TOTAL NUMBER OF HOURS SPENT IN OBSERVATION/EMPLOYMENT _____

NAME AND ADDRESS OF PHYSICAL THERAPY CLINIC _____

DESCRIBE THE ACTIVITIES THE APPLICANT OBSERVED/PERFORMED _____

ADDITIONAL COMMENTS _____

SIGNATURE OF PHYSICAL THERAPY SUPERVISOR _____ DATE _____

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